

Classroom -in- Residence

CHILLIWACK
MUSEUM & ARCHIVES

www.chilliwackmuseum.ca
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The Classroom in Residence Project was designed after the Campus Calgary/ Open Minds program that has been using local locations for learning spaces for over two decades. The residency provides local students and teachers the opportunity to move their classroom into the Chilliwack Museum and community for a full week of interactive and place-based learning. Museum staff work collaboratively with teachers to design the week to fit the needs of their students. Although teachers decide the direction of the residency, museum staff assist in coordinating community activities, guest speakers and gathering resources to use during the week.



"The first part of the day was like getting slapped in the face. There was so much new and exciting information. The downstairs is like a #throwbackthursday but instead of weeks it's years. My brain is overfilled with new things!"

- Connor, Grade 6

At the Archives....

Students learn from the museum's Archivist about the importance of preservation, how to access local primary sources and do basic research.



Learning from the museum's Curator students discover what material culture is and how artifacts inform us about time, place and culture.



Students using primary sources to look at land settlement and development over time in Chilliwack.

**"I think the museum is a really good experience to learn about history that people might not know about or don't know to much about. I've enjoyed being here for the past two days and learning so much more local history."
-Sam, Grade 6**

**"This week was amazing. We learned a lot and everything was different. I wish we could stay longer. I know other classes will enjoy this the same as I did."
- Grace, Grade 5**

In the Community...



Students learn from The Progress' award winning journalists and get a behind the scenes look at local news.



Students discover that the local library is not just for checking out books! Students are given a lesson on the types of free learning resources available at the library and through their website.

At the Museum with Exhibit Specific Guests...



Students enthralled by Naxaxalhts'i, Albert (Sonny) McHalsie's stories. Through story telling students learned about Stó:lō culture and traditions, the importance of oral history, respecting the land, the time transformation and more.



Students having deep discussions with Grand Chief Clarence Pennier and Elders from Sq'ewlets First Nation. Students were able to ask questions about Residential Schools, how life has changed over time for the Sq'ewlets community and what we can do to support reconciliation today.

"Today we had Sq'ewlets guests come in. They shared some really cool stories and some sad information about residential schools."

- Katarina, Gade 5

"Today we went to The Chilliwack Progress and learned about what they do and how they do it. It was so much fun! Now we are working on our own newspaper."

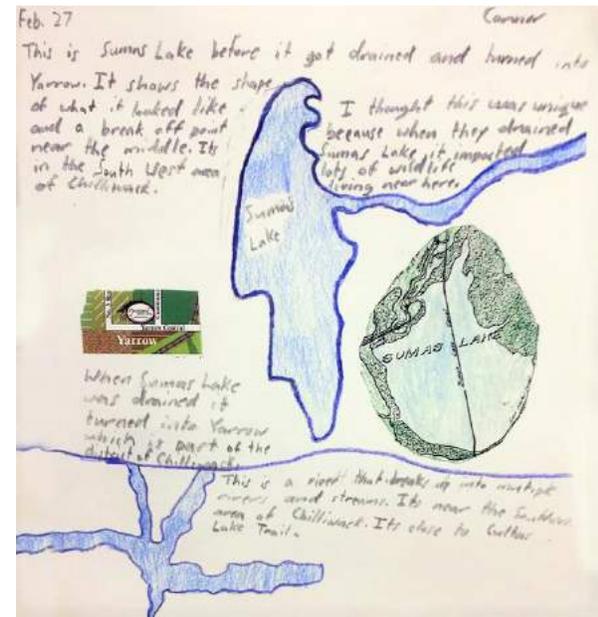
-Alea, Grade 6

Throughout the week students use journals to record their experiences, thoughts and learning.

During the residency week there is a balance between students learning new things and making exciting connections then slowing down to reflect with drawing and writing.



Grade 5 student's reflections on Sq'ewlets Elders time at St. Mary's Residential School.



Grade 6 student considering the environmental impacts of draining Sumas Lake.



Students reflecting on the morning session with Sq'ewlets Chief and Elders on the outdoor balcony.



Sharing journals and working collaboratively to give constructive criticism to improve entries.



Journaling in the museum's exhibits, adding additional information, thoughts, feelings and wonderings.

The Chilliwack Museum and Archives would like to thank our generous donors for making this project possible

Excelsior #7 Independant Order of Odd Fellows
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Interested teachers can contact stephanie@chilliwackmuseum.ca for more information and an application.